

Conducted by the Department of History. Chair: Dr. Alister Chapman, faculty members; Drs. Marianne Robins, Heather Keaney, Alastair Su.

In the 2023-24 academic year, the Department of History conducted assessment of student learning in relation to the GE World History SLO that reads as follows,

In Fall 2023, History faculty each assigned the same short-essay question as part of our final exams. The question was: "Why is it important for Christians to study world history? Provide specific examples as part of your answer." The department faculty We drew up a four-level rubric to assess what the students wrote, and marked student essays accordingly.

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The results show that 76% of students showed a superior or good " understanding of the relationship between Christianity and global history, and 49% of

1. Dr. Robins is assigning Shirley Mullen's \_\_\_\_\_, with accompanying assignments and discussions, to help students think better about global and social engagement as Christians.
2. Dr. Keaney is going to emphasize the importance of note taking more, to ensure that students hold on to relevant theological-historical discussions from class.
3. Dr. Chapman is revising his HIS10 Perspectives class during his Spring 2025 sabbatical, and this will be a focus.
4. Dr. Robins is including an essay on the Christian liberal arts to her final exams.
5. History faculty are committed to continuing to find ways to incorporate this learning outcome into our classes in ways that connect it to the historical material (as has been our historic practice), rather than as stand-alone discussions.