


Annual Assessment Report


Department: Religious Studies

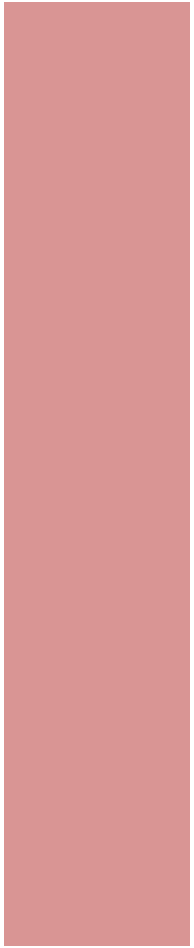




thought); (2) Hot Topics conversations, with small group discussion of major questions facing the Church, the discipline, or society; (3) Invite RS alumnae to share about their experience in the major, and life after graduation; (4) Dedicated recruitment events.

As part of this process, we hope to continue to address a lingering concern: the perceived disconnect





II B. Key Questions

Key Question	
Who is in Charge/Involved?	
Direct Assessment Methods	
Indirect Assessment Methods	
Major Findings	
Recommendations	
Collaboration and Communication	

Follow-ups

Program Learning Outcome or Key Question	From the RS Action Plan for 6 year report (2017):
Who was involved in implementation?	Sandra Richter, in consultation with Telford Work

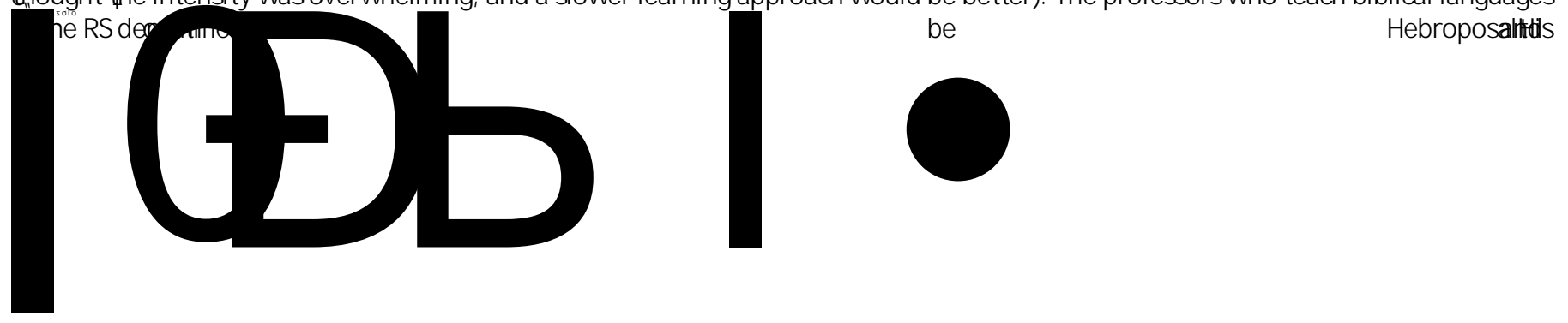
What was decided or addressed?
How were the recommendations implemented?

Two proposals were developed for new Mayterm programs: HEB 001 (introductory Hebrew) and an off-campus program at Jerusalem University College.

5 students (1 RS major and 4 non-majors) took HEB 001 in Mayterm 2018 (taught by an adjunct professor), and 4 students (no majors) attended Jerusalem University College's 3-week program, "Geographical and Historical Settings."

Collaboration and Communication

(1) Students who participated in the Hebrew Mayterm report a good learning experience, but mixed opinion on whether Hebrew is a good fit for a Mayterm class (two students thought it worked well because the intensive setting allowed for focused learning; two others thought the intensity was overwhelming, and a slower learning approach would be better). The professors who teach biblical languages



	two Porter Center entries into a level, graveled area is under consideration. The expense for materials and furniture could be divided between the departments in the building (with respect to the numbers of faculty each department represents).
Action	We will continue to work on finding and incorporating a common space into Porter Center. It has been a long-standing need for all three departments in the building, and it would support a multiplicity of departmental goals. By encouraging faculty/student interactions and allowing for informal RS conversations, faculty will be able to inspire students to further study in RS, address the connection of RS classes with the life of faith, and more.
<p>Collaboration and Communication</p> <p>Conversation with the Philosophy and Liberal Studies departments will be necessary, and we will need to seek permission from administrators if we move ahead with the redevelopment of the outdoor area.</p>	

V Adjustments to the Multi-year Assessment Plan (optional)

Proposed adjustment	Rationale	Timing

VI. Appendices